



SC Annual School Report Card Summary

JOANNA-WOODSON ELEMENTARY
Laurens 56
Grades: PK-5 **Enrollment: 277**
Principal: George E. Marshall, Jr.
Superintendent: David C. O'Shields
Board Chair: Jim Barton

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Good	TBD	TBD	Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A
2009	Average	Good	Silver	N/A	Met	N/A

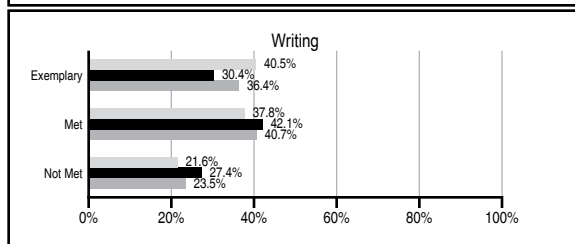
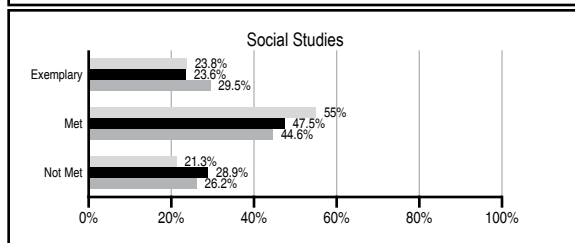
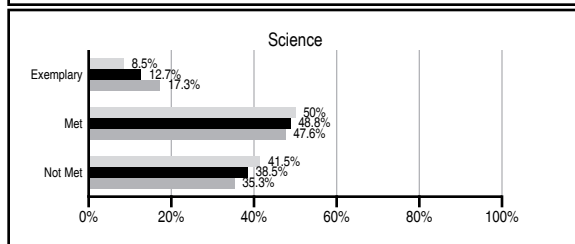
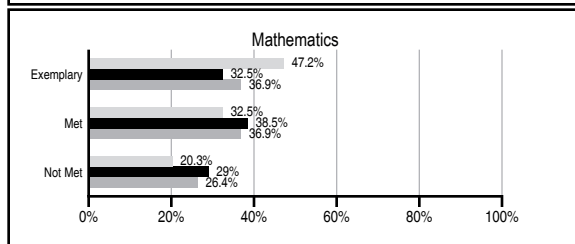
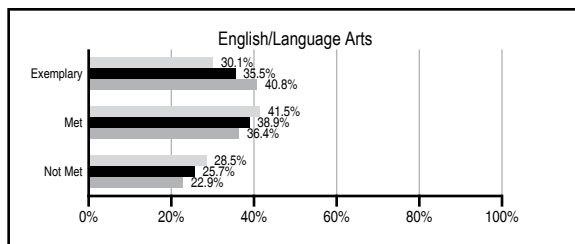
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	19	92	9	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

JOANNA-WOODSON ELEMENTARY [Laurens 56]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=277)				
Retention rate	2.5%	Down from 2.9%	1.3%	1.1%
Attendance rate	95.5%	Up from 95.1%	95.9%	96.2%
Served by gifted and talented program	8.3%	Up from 2.9%	11.6%	13.4%
With disabilities other than speech	4.0%	Down from 13.9%	4.8%	4.1%
Older than usual for grade	1.1%	Down from 1.7%	0.3%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=17)				
Teachers with advanced degrees	52.9%	Up from 44.4%	60.5%	62.5%
Continuing contract teachers	94.1%	Up from 83.3%	89.3%	88.2%
Teachers returning from previous year	83.3%	Up from 80.1%	87.4%	87.8%
Teacher attendance rate	96.8%	Down from 97.3%	95.1%	95.2%
Average teacher salary*	\$47,679	Up 2.8%	\$46,625	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	7.5 days	Up from 6.0 days	11.3 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	20.4 to 1	Down from 21.1 to 1	19.6 to 1	19.9 to 1
Prime instructional time	91.2%	Down from 91.6%	89.8%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.2%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,441	Down 9.9%	\$7,476	\$7,447
Percent of expenditures for instruction**	59.3%	Up from 55.0%	67.0%	68.4%
Percent of expenditures for teacher salaries**	55.3%	Up from 48.5%	64.6%	65.8%
% of AYP objectives met	100.0%	No Change	88.2%	90.5%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	18	37	34
Percent satisfied with learning environment	100.0%	86.5%	93.8%
Percent satisfied with social and physical environment	100.0%	89.2%	94.1%
Percent satisfied with school-home relations	100.0%	94.6%	93.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Joanna-Woodson Elementary School continues to provide a positive and safe environment for all, which promotes high academic standards and expectations for all students. JWES is committed to preparing learners to achieve excellence, embrace change, and forge new traditions.

Academic excellence for all students continues to be our goal. The focus this year has been on building vocabulary in all subject areas, while developing and implementing strategies for classroom instruction. By continuing to be a part of TAP, The System for Teacher and Student Achievement, we have participated in extensive professional development during our cluster times each week, followed up by instructional implementation in the classroom.

The education of the STARS at Joanna-Woodson is a community effort. Local businesses assist in donation of supplies and funds to support educational programs. Local churches in the attendance area support grade levels and classrooms with any needs that may arise. Over 40 community volunteers come in weekly to assist students in reading, math, self-esteem, and other areas. TARGET and other local businesses provided funds to allow our students to participate in field experiences that they would not otherwise have the opportunity to experience. JWES is truly a fine example of the community coming together for one common purpose: EDUCATION.

JWES participated in “FUEL UP TO PLAY 60” this year, a program sponsored by the National Dairy Council and the NFL. This program promotes healthy eating and physical activity school wide. The students participated in taste tests, classroom physical activity breaks, and a FUTP60 club. A \$3000 grant was provided to assist in this school-wide promotion. A kickoff was held this year, and our special guest was Heisman trophy winner and NFL Super Bowl Champion, George Rogers. This was our “Rookie” year and we look forward to continuing this program for years to come.

JWES is a small school with a huge heart for others. Together we collected food for our local food bank, and raised over \$6000 for Relay for Life. This goes to show that small acts of kindness can make a world of difference.

We are blessed to have such wonderful support all around us and know that there are people out in the world that truly care about our future, our children. We will continue to work together as we strive for Excellence...One STAR At A Time.

Cassie Puckett
SIC Chairperson

George E. Marshall, Jr.
Principal